



Centennial Park School

2025 - Semester 1

Student: Eliza TAIT

Course Report

Attendance

Whole Days Absent

2

Partial Days Absent

11

Contents

Year 11 English Advanced

Year 11 Mathematics Standard

Year 12 Modern History

Year 12 Society and Culture

Letter Grade

Students are assessed throughout the semester, with their assessment score aligning with the following letter grade system:

Grade	Knowledge and understanding of content	Competence in processes and skills
A	extensive	very high
B	thorough	high
C	sound	adequate
D	basic	limited
E	elementary	very limited
N/A	Student was not enrolled for enough of the semester to make an accurate assessment	

Craig Wheele
Principal
Centennial Park School



Eliza Tait

Subject: Year 11 English Advanced

Teacher: Jonella Gluckman

Grade

A

B

C

D

E

Course Outcomes

EA11-1	Responds to, composes and evaluates complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
EA11-3	Analyses and uses language forms, features and structures of texts considering appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning
EA11-5	Thinks imaginatively, creatively, interpretively and critically to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments
EA11-6	Investigates and evaluates the relationships between texts
EA11-9	Reflects on, evaluates and monitors own learning and adjusts individual and collaborative processes to develop as an independent learner

Personal Profile: Approach to Learning

Area	C	U	S	R	N
Confidence: Responds to challenges and confidently expresses opinions.	✓				
Motivation: attempts all set tasks and works towards goals.	✓				
Problem solving: reflects on ideas and produces solutions independently.	✓				
Responsibility: reflects upon progress, takes ownership of learning, and seek support when needed.	✓				
Work habits: manages time effectively and uses resources appropriately to complete set tasks and meet deadlines.	✓				
Teamwork: Respects differing perspectives, compromises and cooperates with others.	✓				
Attendance: Punctual to class, seeks permission to leave class.	✓				

C = Consistently, U = Usually, S = Sometimes, R = Rarely, N = Never

Teacher Comment

The unit of study this term is "Reading to Write", which focuses on wide reading of quality texts to investigate how various language forms and features, are used for particular effect. Eliza demonstrates the capacity to respond perceptively to texts through her own considered and thoughtful writing and is able to reflect meaningfully on her skills and knowledge as a writer. Eliza contributes consistently and confidently to class discussions, demonstrating sophisticated insights into the concepts being discussed. I look forward to hearing about her achievements in the future. Eliza achieved 86/100.



Eliza Tait

Subject: Year 11 Mathematics Standard

Teacher: Sandy Luong

Grade

A	B	C	D	E
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Course Outcomes

MS11-2	Represents information in symbolic, graphical and tabular form
MS11-5	Models relevant financial situations using appropriate tools
MS11-9	Uses appropriate technology to investigate, organise and interpret information in a range of contexts

Personal Profile: Approach to Learning

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Attendance: Punctual to class, seeks permission to leave class.	✓				

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Teacher Comment

This semester, students studied concepts involving earning and managing money, budgeting, solving equations, and measurement. Eliza is a diligent and independent learner whose efforts have been reflected by her excellent assessment task results, on which she should be congratulated. She is commended for her attention to detail and insightful contributions to class discussions. Eliza has the potential for even greater growth in mathematics if she continues to challenge herself and nurture her interest in the subject. She is a valued member of our class and a positive role model to her peers. Well done, Eliza!



Eliza Tait

Subject: Year 12 Modern History

Teacher: Hannah Czaban

Grade

A

B

C

D

E

Course Outcomes

MH12-6	Analyses and interprets different types of sources for evidence to support an historical account or argument
MH12-7	Discusses and evaluates differing interpretations and representations of the past
MH12-9	Communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

Personal Profile: Approach to Learning

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Motivation: attempts all set tasks and works towards goals.	✓				
Problem solving: reflects on ideas and produces solutions independently.	✓				
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Teacher Comment

This semester, we studied the rise of dictatorships during the interwar period, focusing on Nazi Germany and the Soviet Union. Students completed their Historical Analysis and an in-class essay in preparation for the final HSC. Eliza continues to impress with her strong work ethic, attention to detail, and insightful contributions in class. She consistently demonstrates a high level of understanding and mastery of the subject matter, engaging effectively with complex concepts and seeking feedback for improvement. Eliza will be greatly missed, and I wish her much success on her journey!



Eliza Tait

Subject: Year 12 Society and Culture

Teacher: Hannah Czaban

Grade

A	B	C	D	E
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Course Outcomes

H6	Evaluates social and cultural research methods for appropriateness to specific research tasks
H7	Selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias
H8	Uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex

Personal Profile: Approach to Learning

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Teacher Comment

This semester in society and culture we have been studying social continuity and change, particularly through our case study of Afghanistan. Additionally, we've been working on our Personal Interest Projects and examining the nature of social inclusion and exclusion. Eliza shows a remarkable commitment to her studies, often going above and beyond to explore topics in greater depth. Her proactive approach to the PIP means that she has crafted a study that is unique, sophisticated and truly a reflection of her hard work. I wish Eliza well on her next endeavour and can't wait to see what she does next!