



UNSW
SYDNEY

Date: 7 September 2025

To Whom It May Concern,

I am writing to offer my strongest recommendation for Eliza Tait in support of her application for university admission. I have had the privilege of mentoring Eliza through her senior studies at Sydney Secondary College Blackwattle Bay, where she is enrolled in the Big Picture program—a rigorous, real-world learning model that combines academic study with weekly internships.

Eliza is an exceptional student whose intellectual curiosity, leadership, and commitment to inclusive education distinguish her among her peers. Her thesis, *Reimagining Inclusion: Education Reform for Twice-Exceptional Students in Post-Royal Commission Australia*, is a testament to her academic maturity and passion for equity. She has approached this complex topic with a level of insight and analytical depth that I would expect from a postgraduate student.

Her academic achievements are equally impressive. Eliza has maintained a 97.5% average in her Diploma of Arts at the University of New England, a unique study opportunity designed specifically for high-achieving New South Wales high school, where she studies critical analysis and academic research. Her ACER Skills for Tertiary Admissions (STAT) results—an overall score of 166 with percentile ranks above 91 in all sections—further affirm her readiness to study at university.

Beyond academics, Eliza has demonstrated outstanding leadership and civic engagement. She was elected Deputy Premier of the 2025 NSW Youth Parliament and co-authored a bill advocating for inclusive transition support for young people with disabilities. Her work with UNICEF Australia, Raise Our Voice, and the Paul Ramsay Foundation reflects a deep commitment to youth advocacy and policy reform.

Eliza's ability to communicate complex ideas with clarity, her dedication to public service, and her unwavering commitment to inclusive education make her an ideal candidate for university study. I have no doubt she will contribute meaningfully to any academic community she joins. I can unreservedly recommend her to any program of tertiary study that she applies for.

Please feel free to contact me should you require any further information.

Kind regards,

Professor Therese M Cumming
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